

# Health Humanities Baccalaureate Programs

IN THE UNITED STATES AND CANADA

April 2021

Erin Gentry Lamb, PhD, Case Western Reserve Univ. School of Medicine  
Sarah L. Berry, PhD, SUNY College at Oswego  
Therese Jones, PhD, Univ. of Colorado Anschutz Medical Campus



SCHOOL OF MEDICINE

CASE WESTERN RESERVE  
UNIVERSITY









OVERVIEW

BENEFITS

GROWTH

PROGRAMS

# Why Health Humanities?

Humanities programs focusing on health and healthcare delivery in their cultural, historical, aesthetic, and political contexts complement efforts of health professions schools to recruit students who are patient-centered, ethically intelligent, skilled in communication, and competent with diverse populations.

Recent studies report benefits for students completing baccalaureate Health Humanities programs including improved performance in health professions school, in healthcare delivery, and in healthcare leadership. Health Humanities programs are also increasingly preparing students for an array of roles in government, the healthcare industry (including marketing, sales, medical research, consulting, and insurance), civic engagement, and administration in the private and public sectors.<sup>1</sup>

---

*This report covers all of the baccalaureate programs in the U.S. and Canada. For the purposes of this report, we have not included post-baccalaureate programs, graduate programs, or Community College (associate degree) programs.*

# Longitudinal Benefits

## OF HEALTH HUMANITIES EDUCATION

### MEDICAL EDUCATION

Exposure to Health Humanities at the baccalaureate level sets the foundation for students to “understand the role of multiple disciplines...in generating more complex knowledge of health and illness,” as well as preparing pre-health professions students to value arts and humanities content in professional education.<sup>2</sup> Additionally, the Association of American Medical Colleges (AAMC) has issued guidelines designed to help “interweave [medical trainees’] developing scientific knowledge with emotional intelligence, critical thinking skills, and an understanding of social context. The integration of the arts and humanities into medicine and medical education may be essential” to the needs of a 21st-century world.<sup>3</sup> Data speaking specifically to students who study Health Humanities at the baccalaureate level and matriculate to medical school suggest that the longitudinal benefits of this education include:

#### Strength of Preparation

---

Studies have shown that baccalaureate preparation in Health Humanities complements and even enhances medical school preparation and performance. In comparison with premedical science students, premedical humanities students demonstrate:

- Equivalent MCAT performance<sup>4</sup>
- Equal or superior academic and clinical performance during medical school or residency<sup>4, 5</sup>
- Higher likelihood of earning academic honors<sup>4</sup>
- Increased clinical research interest and performance<sup>5</sup>
- Greater understanding of structural inequality and its relationship to health disparities<sup>6, 7</sup>

#### Solving Staff Shortages

---

Several medical specialties are currently experiencing shortages; these specialties tend toward whole-person care. Studies suggest that premedical humanities training increases student interest in these specialties. There is a strong correlation between premedical humanities training and student choice of:

- Primary care<sup>4, 5</sup>
- Pediatrics<sup>5</sup>
- Psychiatry<sup>4</sup>

#### Interpersonal Skills

---

Increasingly, medical education is calling for well-rounded students<sup>3</sup> able to work effectively in healthcare teams and with a diverse patient population. Humanistic inquiry and skill-building in baccalaureate classrooms may prepare students for the social nuances of successful care. There is a higher tendency among premedical humanities students to demonstrate:

- Empathy<sup>4, 5</sup>
- Skillful communication and interpersonal skills<sup>5, 8</sup>
- Patient-centered attitudes<sup>5</sup>
- Decision-making for individualized patient care<sup>9</sup>
- Enhanced ability to relate to others<sup>4</sup>

#### Leadership and Service

---

In addition to enhancing patient and team relationships, premedical humanities training fosters prosocial choices among future providers of care. One study<sup>4</sup> has shown increased leadership and service among students with premedical humanities training:

- Leadership, including medical honor society membership and college commencement awards
- Service, including extracurricular involvement



# EXPANDING BENEFITS BEYOND MEDICINE

Baccalaureate education, particularly in a liberal arts model, is an ideal time for students to develop skills valuable not only to providing humanistic healthcare across a wide range of healthcare fields but also for delivering social services, pursuing advocacy in civic life and policy, and navigating their own or their loved ones' illness experiences.<sup>1,10</sup> One pilot study has found that baccalaureate Health Humanities education cultivates habits of mind that prepare students for critical and creative thinking, identification of internal biases, and ethical reasoning in decision-making processes—all of which are critical skills for participating in the complex system of U.S. healthcare on individual, professional, and collective levels.<sup>11</sup> Another study of a pilot survey course in medical humanities and social medicine reported positive feedback from students who were challenged to “think about wellness beyond biological function, to include...civic engagement, function within and with family units, and across stages of the life course.”<sup>10</sup>

Self-reported benefits from students include an awareness of the meaning of illness/wellness/care for individual patients from socially diverse positions; the intricate relationships among technology, meaningful care, and policy; the great need for health advocacy; and the importance and challenges of effective communication with multiple and diverse stakeholders.<sup>12</sup> Because the experience and management of health involves all citizens, health humanities education is relevant and vital to all students at the baccalaureate level.<sup>1</sup>

OVERVIEW

BENEFITS

GROWTH

PROGRAMS

## References

- <sup>1</sup> Berry SL, Jones, T, Lamb, EG. Health humanities: The future of pre-health education is here. *J Med Humanit.* 2017; 38 (4): 353-360. <https://doi.org/10.1007/s10912-017-9466-0>
- <sup>2</sup> Costa M, Kangasjarvi E, Charise A. Beyond empathy: a qualitative exploration of arts and humanities in pre-professional (baccalaureate) health education. *Adv in Health Sci Educ.* February 2020. <https://doi.org/10.1007/s10459-020-09964-z>
- <sup>3</sup> Howley L, Gaufberg E, King B. *The Fundamental Role of the Arts and Humanities in Medical Education.* Washington, DC: AAMC; 2020.
- <sup>4</sup> Stratton TD, Elam CL, McGrath MG. A liberal arts education as preparation for medical school: how is it valued? How do graduates perform? *Acad Med.* 2003; 78(10 suppl): S59-S61.
- <sup>5</sup> Hall JN, Woods N, Hanson MD. Is social sciences and humanities (SSH) premedical education marginalized in the medical school admission process? A review and contextualization of the literature. *Acad Med.* 2014; 89 (7): 1075-1086.
- <sup>6</sup> Petty J, Metz J, Keays MR. Developing and evaluating an innovative structural competency curriculum for pre-health students. *J Med Humanit.* 2017; 38 (4): 459-471. <https://doi.org/10.1007/s10912-017-9449-1>
- <sup>7</sup> Metz J, Petty J, Olowojoba OV. Using a structural competency framework to teach structural racism in pre-health education. *Social Sci Med.* 2018; 199: 189-201. <http://dx.doi.org/10.1016/j.socscimed.2017.06.029>
- <sup>8</sup> Hirshfield, LE, Yudkowsky, R and Park, YS. Pre medical majors in the humanities and social sciences: impact on communication skills and specialty choice. *Med Educ.* 2019; 53: 408-416. <https://doi.org/10.1111/medu.13774>
- <sup>9</sup> Whitcomb M.E. The general professional education of the physician. *Acad Med.* 2006; 81 (12):1015-1016.
- <sup>10</sup> Anderson-Fye EP, Knopes K, Villareal H. Piloting an undergraduate survey course in medical humanities and social medicine: lessons, tradeoffs, and institutional context. *J Humanit Rehab.* Spring 2018:1-14.
- <sup>11</sup> Baker CJ, Shaw MH, Mooney CJ et al. The medical humanities effect: A pilot study of pre-health professions students at the University of Rochester. *J Med Humanit.* 2017; 38 (4): 445-457. <https://doi.org/10.1007/s10912-017-9446-4>
- <sup>12</sup> See the various “Perspective” and “Spotlight” pieces published in *Journal of Medical Humanities* Special Issue: “Pre-health Humanities” 38.4(Dec. 2017); for awareness of socially diverse patients, see especially the Perspective pieces by [Marcela Costa](#) and [Jaime Faulkner](#); for influence on policy work, see the Perspective by [Gilbert Ruiz](#); for technological intermediation, see the Perspective by [Adithya Balasubramanian](#); for communication skills, see the Perspective by [Elisabeth Hesse](#) or the [Spotlight](#) by Michael Price.



# Growth

## IN BACCALAUREATE HEALTH HUMANITIES PROGRAMS

### Defining Baccalaureate Health Humanities

What counts as a baccalaureate Health Humanities program? In collecting these data, we identified programs through searching online sources and public repositories, listserv survey responses, and direct communication with programs from 2012-2021. Programs were selected if they met the following criteria:

- Undergraduate (baccalaureate) level
- Located within the 50 U.S. states or Canada
- Minimum requirement of one humanities course with additional humanities or social science electives
- If bioethics is the required humanities course, there are additional humanities electives
- Focus on health or medicine

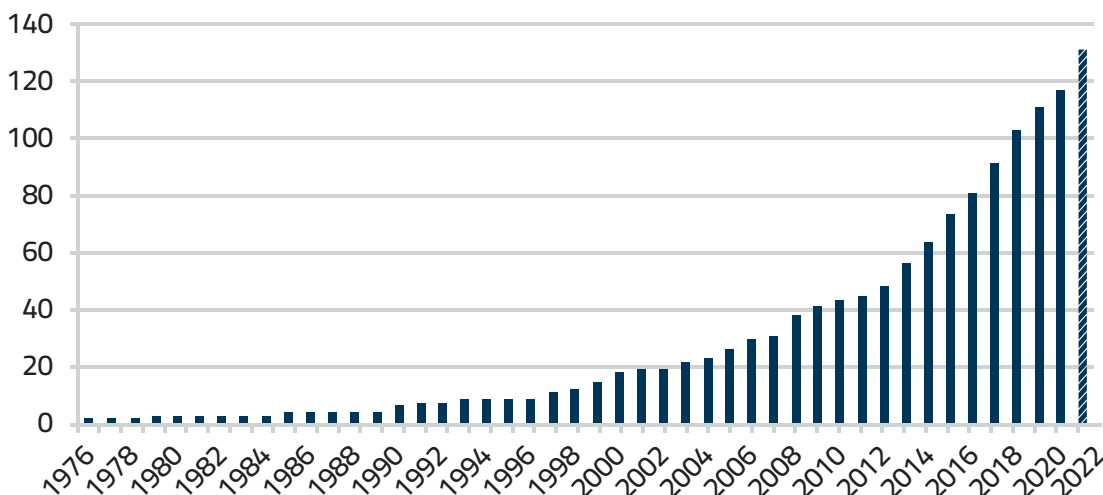
### New Reporting Code for Medical/Health Humanities

As of 2020, you can submit IPEDS program data for your degree program (BA or BS) or certificate under the new reporting code "Medical/Health Humanities" (CIP code 51.3204). Begin by asking your Institutional Research Officer how changes to CIP code reporting are made at your institution. Benefits of switching to this code include immediate visibility in College Navigator to pre-health prospectives when they search for baccalaureate schools offering a pre-health curriculum, and longer term benefits include acquiring demographic, enrollment, retention, and graduation data that will support program growth and funding nationwide. For more information, see [nces.ed.gov/ipeds/cipcode/](https://nces.ed.gov/ipeds/cipcode/).

### Growing Number of Programs

At a time when Liberal Arts education, and humanities programs in particular, are under fire in many public quarters, programs in the Health Humanities are experiencing dramatic growth. Since the turn of the century alone (from 2000 to April 2021) the number of Health Humanities programs has increased nearly eight fold from 15 to 119, with another 7 known programs currently in development.

### Total U.S. and Canada Baccalaureate Health Humanities Programs



119 total programs confirmed in operation by April 2021.

Projected figures for 2022 are based on confirmed programs plus known programs currently in development.





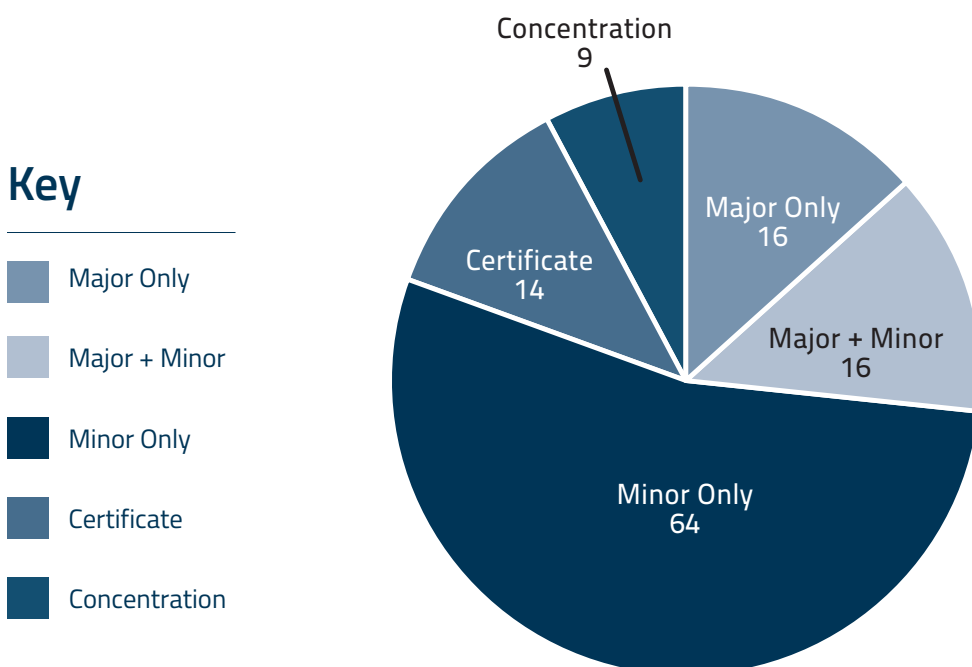
## Program Types

A little more than a quarter of baccalaureate Health Humanities programs are majors, and these majors typically take one of two approaches:

- 1) About half of these majors require at least some pre-requisite science courses alongside humanities and social science courses.
- 2) The other half do not require any hard sciences or only offer such courses as optional electives.

The minor is by far the most popular format, likely because it easily complements health profession graduate school pre-requisites in science and math. Certificate programs are growing in popularity as well, with 9 new certificate programs approved since 2017.

## U.S. and Canada Baccalaureate Health Humanities Programs by Type



OVERVIEW

BENEFITS

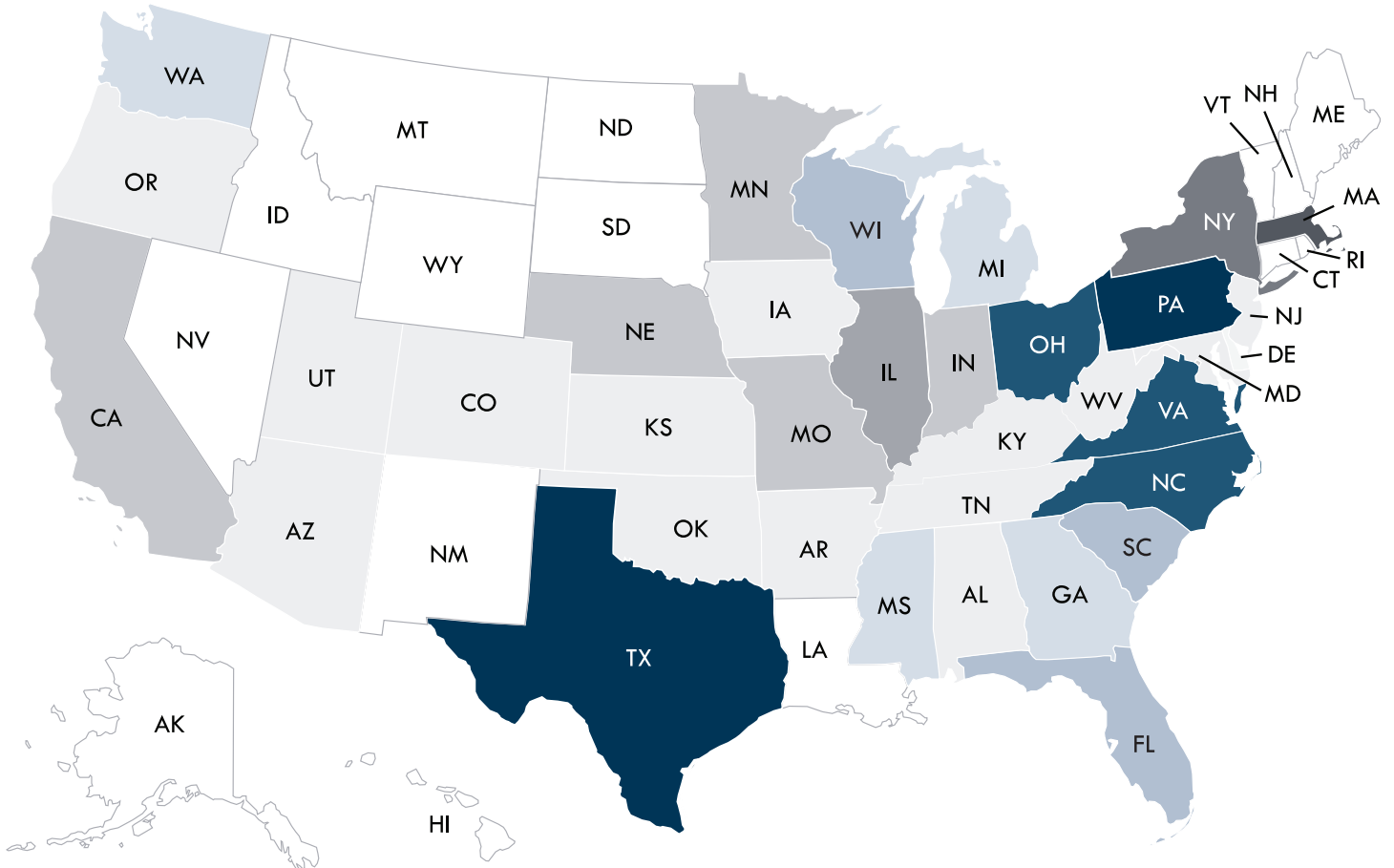
GROWTH

PROGRAMS

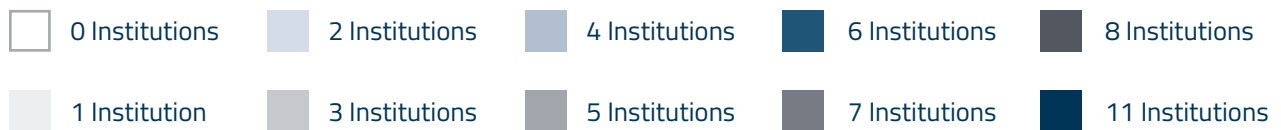


## Distribution of Institutions Across the United States and Canada

35 of 50 states currently house an institution with at least one baccalaureate Health Humanities program, with a greater saturation of institutions in the Eastern half of the United States. The greatest concentration of institutions is in Texas and Pennsylvania; the latter state was home to the first Department of Humanities incorporated into a College of Medicine (1967, Penn State College of Medicine). In Canada, both programs are located in the province of Ontario.



### Map Legend



# Current Programs

Currently Identified Baccalaureate  
Health Humanities Programs in the  
U.S. and Canada

OVERVIEW

BENEFITS

GROWTH

PROGRAMS



| Name of Institution   | Program Name  | Date Founded       | Major | Minor           | Certificate | Concentration |
|---|---|--------------------|-------|-----------------|-------------|---------------|
| Albany Coll. of Pharmacy and Health Sciences (NY)           | Medical Humanities  | 2016               |       | X               |             |               |
| Appalachian State Univ. (NC)                                | Medical Humanities  | 2009               |       | X               |             |               |
| Arizona State Univ. (AZ) <sup>1</sup>                       | Interdisciplinary Health Humanities   | 2018               |       |                 | X           |               |
| Augusta Univ. (GA)  | Health Humanities   | 2017               |       |                 | X           |               |
| Baker Univ. (KS)  | Health Humanities   | 2017               | X     | X               |             |               |
| Ball State Univ. (IN)                                       | Health Humanities   | 2021               |       | X               |             |               |
| Baylor Univ. (TX)   | Medical Humanities  | 1999               | X     |                 |             |               |
| Bellarmine Univ. (KY)                                       | Health, Culture, and Compassion   | 2021               |       | X               |             |               |
| Beloit Coll. (WI)   | Health and Society  | 2005               | X     | X               |             |               |
| Boston Coll. (MA)   | Medical Humanities, Health and Culture  | 2013               |       | X               |             |               |
| Case Western Reserve Univ. (OH)                             | Bioethics and Medical Humanities  | 2017               |       | X               |             |               |
| Clark Univ. (MA)  | Health, Science, and Society  | 2018               |       |                 |             | X             |
| Clemson Univ. (SC)  | Language and International Health   | 2003               | X     |                 |             |               |
| Coastal Carolina Univ. (SC)                                 | Medical Humanities  | 2011               |       | X               |             |               |
| Coll. of St. Scholastica (MN)                               | Health Humanities   | 2018               | X     | X               |             |               |
| Columbia Univ. (NY)   | Medical Humanities <sup>2</sup>   | 2012               | X     |                 |             |               |
| Creighton Univ. (NE)  | Science and Medicine in Society   | 2016               |       | X               |             |               |
|   | Health Humanities Pathway   | 2020               |       |                 |             | X             |
| Daemen Coll. (NY)   | Medical Humanities  | 2017               |       | X               |             |               |
| Davidson Coll. (NC)   | Health and Human Values <sup>3</sup>  | 1990               |       | X               |             |               |
| DePaul Univ. (IL)   | Public Health Studies in Health Sciences Major  | 2012               |       |                 |             | X             |
|   | Bioethics and Society   | 2015               |       | X               |             |               |
| Drexel Univ. (PA)   | Medical Humanities  | 2009               |       |                 | X           |               |
| D'Youville Coll. (NY)                                       | Health Humanities (BA and BS)   | 2020               | X     |                 |             |               |
|   | Medical Humanities  | 2020               |       | X               |             |               |
| Eastern Illinois Univ. (IL)                                 | Health and Medical Humanities   | 2018               |       | X               |             |               |
| Elmhurst Coll. (IL)   | Medical Humanities  | 2006               |       | X               |             |               |
| Emory Univ. (GA)  | Human Health  | 2014               | X     |                 |             |               |
| Florida Atlantic Univ., Harriet L. Wilkes Honors Coll. (FL) | Honors Medical Humanities Concentration   | 2013               | X     |                 |             |               |
| Harvard Univ. (MA)  | Science and Society Track, Honors Focus in Medicine and Society, in History and Science Major | 2008               |       |                 |             | X             |
| Haverford and Bryn Mawr Colleges (PA) <sup>4</sup>          | Health Studies  | 2014               |       | X               |             |               |
| Hiram Coll. (OH)  | Biomedical Humanities   | 1993 <sup>5</sup>  | X     | X               |             |               |
| Hofstra Univ. (NY)  | Medicine, Culture, and Society  | 2016               |       | X               |             |               |
| Indiana Univ. Bloomington (IN)                              | Critical Medical Humanities <sup>6</sup>  | 2019               |       | X               |             |               |
| Indiana Univ. Purdue Univ. Indianapolis (IN)                | Medical Humanities and Health Studies (BA and BS)   | 1999 <sup>7</sup>  | X     | X               |             |               |
| James Madison Univ. (VA)                                    | Medical Humanities  | 2017               |       | X               |             |               |
| Johns Hopkins Univ. (MD)                                    | Medicine, Science & the Humanities  | 2015               | X     |                 |             |               |
| Lafayette Coll. (PA)  | Healthcare and Society  | 1985               |       | X               |             |               |
| Lawrence Univ. (WI)   | Biomedical Ethics   | 1979               |       | X               |             |               |
| Lehigh Univ. (PA)   | Health, Medicine and Society <sup>8</sup>   | 2008               | X     | X               |             |               |
| MCPHS Univ. (MA)  | Health Humanities <sup>9</sup>  | 2006               | X     | X               |             |               |
| Miami Univ. (OH)  | Medical Humanities  | 2018               |       | X               |             |               |
| Misericordia Univ. (PA)                                     | Medical and Health Humanities   | 2016               | X     | X               |             |               |
| Mississippi State Univ. (MS)                                | Medical Humanities  | 2019               |       |                 | X           |               |
| Montclair State Univ. (NJ)                                  | Medical Humanities  | 2018               | X     |                 |             |               |
| New Coll. of Florida (FL)                                   | Health, Culture, and Societies  | 2020               |       | X <sup>10</sup> |             |               |
| New York Inst. of Technology (NY)                           | Medical Humanities  | 2015               |       | X               |             |               |
| Northeastern Univ. (MA)                                     | Health, Humanities, and Society   | 2018               |       | X               |             |               |
| Northwestern Univ. (IL)                                     | Science in Human Culture Program  | 1991 <sup>11</sup> | X     | X               |             |               |
| NOVA Southeastern Univ. (FL)                                | Medical Humanities  | 2005               |       | X               |             |               |
| Ohio Northern Univ. (OH)                                    | Medical Humanities  | 2015               |       | X               |             |               |
| Ohio State Univ. (OH)                                       | Medical Humanities  | 2015               |       | X               |             |               |
| Oregon State Univ. (OR)                                     | Medical Humanities  | 2010               |       |                 | X           |               |
| Penn State Univ. Park (PA)                                  | Bioethics and Medical Humanities  | 2006               |       | X               |             |               |
| Radford Univ. (VA)  | Health Humanities   | 2020               |       | X               |             |               |
| Regis Coll. (MA)  | Medical Humanities (in Interdisciplinary Studies in the Humanities Major)                     | 2019               |       |                 |             | X             |
| Rice Univ. (TX)   | Medical Humanities  | 2016               |       | X               |             |               |

|  |   |                    |   |   |   |   |
|--|---|--------------------|---|---|---|---|
| Saint Leo Univ. (FL)                         | Medical Humanities  | 2019               | X |   |   |   |
| Saint Louis Univ. (MO)                       | Medical Humanities  | 2008               |   | X |   |   |
|  | Bioethics and Health Studies <sup>12</sup>                                    | 2014 <sup>13</sup> | X | X |   |   |
| Saint Mary's Univ. of Minnesota (MN)         | Health Humanities   | 2021               | X | X |   |   |
| Salem Coll. (NC)                             | Health Humanities   | 2021               | X | X |   |   |
| Schreiner Univ. (TX)                         | Medical Humanities  | 2015               |   | X |   |   |
| Shenandoah Univ. (VA)                        | Health Humanities   | 2018               |   |   | X |   |
| Southern Illinois Univ. Edwardsville (IL)    | Health, Society, and the Human Condition                                      | 2019               |   | X |   |   |
| Southern Methodist Univ. (TX)                | Health and Society Major  | 2014               | X |   |   |   |
| Stanford Univ. (CA)                          | Ethics and Medical Humanities in Human Biology Major                          | 2008 <sup>14</sup> |   |   |   | X |
| Stephen F. Austin State Univ. (TX)           | Medical Humanities (BA and BS)  | 2019               | X |   |   |   |
| Syracuse Univ. (NY)                          | Health Humanities Integrated Learning Major (BA and BS)                       | 2020               | X |   |   |   |
| Texas A&M Univ. (College Station, TX)        | Health Humanities (in University Studies Program)                             | 2017               |   |   |   | X |
| Trent University (ONT, CAN)                  | Health and Medical Humanities   | 2020               |   | X |   |   |
| Univ. of Alabama (AL)                        | Philosophy and Medicine <sup>15</sup>   | 2013               | X | X |   |   |
| Univ. of Arkansas (AR)                       | Medical Humanities  | 2019               |   | X |   |   |
| Univ. of California Irvine (CA)              | Medical Humanities  | 2016               |   | X |   |   |
| Univ. of California Riverside (CA)           | Medical and Health Humanities   | 2020               |   | X |   |   |
| Univ. of Cincinnati (OH)                     | Medical Humanities <sup>16</sup>  | 2010               |   |   | X |   |
|  | Medicine, Health and Society  | 2013               | X |   |   |   |
| Univ. of Colorado Denver (CO)                | Health Humanities   | 2014               |   | X |   |   |
| Univ. of Delaware (DE)                       | Medical Humanities  | 1990               |   | X |   |   |
| Univ. of Houston Honors Coll. (TX)           | Medicine and Society  | 2005               |   | X |   |   |
| Univ. of Iowa (IA)                           | Health and the Human Condition  | 2014               |   | X |   |   |
| Univ. of Lynchburg (VA)                      | Medical Humanities  | 2020               |   | X |   |   |
| Univ. of Massachusetts Amherst (MA)          | Medical Humanities  | 2016               |   |   | X |   |
| Univ. of Massachusetts Boston (MA)           | Science, Medicine, and Society  | 2013               |   | X |   |   |
| Univ. of Michigan (MI)                       | History of Medicine and Health  | 2013               |   | X |   |   |
| Univ. of Missouri, Kansas City (MO)          | Healing and Humanities  | 2000               |   | X |   |   |
| Univ. of Nebraska, Lincoln (NE)              | Humanities in Medicine  | 2008 <sup>17</sup> |   | X |   |   |
| Univ. of Nebraska, Omaha (NE)                | Medical Humanities  | 2015 <sup>18</sup> | X | X |   |   |
| Univ. of North Carolina at Chapel Hill (NC)  | Health and Medical Humanities <sup>19</sup>                                   | 2014               |   | X |   |   |
|  | Science, Medicine, and Literature (in English & Comparative Literature Major) | 2018               |   |   |   | X |
| Univ. of North Carolina at Charlotte (NC)    | Health and Medical Humanities   | 2020               |   | X |   |   |
| Univ. of Oklahoma Honors Coll. (OK)          | Medical Humanities <sup>20</sup>  | 2000               |   | X |   |   |
| Univ. of Pennsylvania (PA)                   | Health and Societies  | 2000               | X |   |   |   |
| Univ. of Pennsylvania School of Nursing (PA) | History, Health, and Humanities   | 2016               |   | X |   |   |
| Univ. of Pittsburgh (PA)                     | Conceptual Foundations of Medicine  | 1975               |   |   | X |   |
|  | Health Humanities   | 2021               |   |   | X |   |
| Univ. of Puget Sound (WA)                    | Interdisciplinary Emphasis in Bioethics <sup>21</sup>                         | 2014               |   | X |   |   |
| Univ. of Richmond (VA)                       | Healthcare Studies <sup>22</sup>  | 2007               | X | X |   |   |
| Univ. of South Carolina (SC)                 | Medical Humanities  | 1997               |   | X |   |   |
| Univ. of Southern Mississippi (MS)           | Health and Medical Humanities   | 2021               |   | X |   |   |
| Univ. of St. Thomas (MN)                     | Science, Medicine, and Society  | 2017               |   | X |   |   |
| Univ. of Texas at Arlington (TX)             | Medical Humanities  | 2018               |   |   | X |   |
| Univ. of Texas at Austin (TX)                | Patients, Practitioners, and Cultures of Care                                 | 2020               |   |   | X |   |
| Univ. of Texas at Dallas (TX)                | Medical and Scientific Humanities   | 2001               |   | X |   |   |
| Univ. of Texas at San Antonio (TX)           | Medical Humanities  | 2015               | X |   |   |   |
| Univ. of Toronto Scarborough (ONT, CAN)      | Health Humanities   | 2017               |   | X |   |   |
| Univ. of Utah (UT)                           | Medical Humanities  | 2018               |   | X |   |   |
| Univ. of Washington (WA)                     | Bioethics and Humanities <sup>23</sup>  | 1997               |   | X |   |   |
| Univ. of Wisconsin-Madison (WI)              | Health and the Humanities   | 2017               |   |   | X |   |
| Univ. of Wisconsin-Oshkosh (WI)              | Health, Humanities, & Society   | 2019               |   | X |   |   |
| Vanderbilt Univ. (TN)                        | Medicine, Humanities, and Arts (in Medicine, Health, and Society Major/Minor) | 2003               |   |   |   | X |
| Virginia Tech (VA)                           | Medicine and Society  | 2004               |   | X |   |   |
| Wake Forest Univ. (NC)                       | Bioethics, Humanities, and Medicine   | 2016               |   | X |   |   |
| Washington Univ. in St. Louis (MO)           | Medical Humanities  | 2015               |   | x |   |   |
| West Virginia Univ. (WV)                     | Medical Humanities and Health Studies   | 2017               |   | X |   |   |
| Western Michigan Univ. (MI)                  | Medical Humanities  | 2012               |   | X |   |   |
| Wilson Coll. (PA)                            | Healthcare and Medical Humanities   | 2021               | X | X |   |   |
| Wofford Coll. (SC)                           | Medicine and the Liberal Arts   | 2019               |   |   | X |   |
| York Coll. of Pennsylvania (PA)              | Medical Humanities  | 2019               | X |   |   |   |



# KNOWN PROGRAMS IN DEVELOPMENT STAGE

| Name of Institution                | Program Name                                  | Date Founded | Major | Minor | Certificate | Concentration |
|------------------------------------|---|--------------|-------|-------|-------------|---------------|
| Duke Univ. (NC)                    | Disability and Health Humanities              | Dev.         |       | X     |             |               |
| Juniata Coll. (PA)                 | Medical Humanities                            | Dev.         |       | X     |             |               |
| Lebanon Valley Coll. (PA)          | Bio Medical Studies                           | Dev.         | X     |       |             |               |
| Pacific Lutheran Univ. (WA)        |   | Dev. 2022    |       | X     |             |               |
| Penn State Univ. Abington (PA)     | Integrative Arts (theme in Health Humanities) | Dev. 2022    | X     |       |             |               |
| Univ. of Wisconsin Eau Claire (WI) | Health Humanities                             | Dev. 2022    |       |       | X           |               |
| Westminster Coll. (PA)             | Health Humanities                             | Dev.         | X     | X     |             |               |

## References

- <sup>1</sup> This Certificate is available on both the ASU Tempe and ASU West campuses.
- <sup>2</sup> Formerly "Medicine, Literature, and Society."
- <sup>3</sup> Minor named Medical Humanities until 2016.
- <sup>4</sup> This bi-college program is jointly administered by both institutions.
- <sup>5</sup> Minor started in 1993; Major in 1998.
- <sup>6</sup> Formerly "Cultures of Science and Medicine." Track 1: Life Sciences.
- <sup>7</sup> Minor started in 1999; Major in 2012.
- <sup>8</sup> A humanities course is not required, but the program offers a core course in Medical Humanities and multiple, diverse humanities electives. Major started in 2017.
- <sup>9</sup> Minor began in 2006 as "Medical Humanities," became "Health Care Humanities" in 2012, and changed to "Health Humanities" in 2017; Major began Fall 2020.
- <sup>10</sup> Program is a Joint Area of Concentration, roughly equivalent to but more intensive than a minor.
- <sup>11</sup> A Certificate started in 1991, changing into a Minor in 1995 and Adjunct Major in 2003.
- <sup>12</sup> Minor is called "Health Care Ethics." These degree programs are offered out of the Albert Gnaegi Center for Health Care Ethics, while the Medical Humanities minor is offered out of the College of Liberal Arts and Sciences.
- <sup>13</sup> Minor started in 2014; Major in 2019.

- <sup>14</sup> While the official track designation of "Ethics and Medical Humanities" was first formalized in 2008, students have been incorporating ethics and humanities classes into their highly individualized Areas of Concentration within the Major since the 1970s.
- <sup>15</sup> Major is a "Specialization" within the Philosophy Major.
- <sup>16</sup> Certificate named "Medical Humanities and Bioethics" until 2013. Completion of the Certificate is a requirement of the Medicine, Health and Society Major.
- <sup>17</sup> Humanities in Medicine Program began in 1996, with the Minor formalized in 2008.
- <sup>18</sup> Minor started in 2015; Major in 2019.
- <sup>19</sup> Minor offered in association with Honors Carolina. The program also offers a BA/MA Dual Degree in English & Comparative Literature with a concentration in Literature, Medicine, and Culture.
- <sup>20</sup> Program also offers an 8-year BA-MD Medical Humanities Scholars Program.
- <sup>21</sup> The "Interdisciplinary Emphasis" is somewhat larger than a minor and includes a capstone.
- <sup>22</sup> Minor in "Medical Humanities" began in 2007, became Major and Minor in "Healthcare and Society" in 2012, and then "Healthcare Studies" in 2015.
- <sup>23</sup> Original title was "Undergraduate Minor in Medical History and Ethics."

## How to cite this document

Lamb, Erin Gentry, Sarah L. Berry and Therese Jones.  
*Health Humanities Baccalaureate Programs in the United States and Canada.* Cleveland, OH: Case Western Reserve University School of Medicine. April 2021.

## Acknowledgments

Thank you to Jeffrey Swenson and Kirsten Parkinson for your valuable feedback, Elsie Essien and Jory Gomes for your outstanding assistance in gathering data, and Sarah Bianchi and the CWRU University Marketing & Communications for report design.

To download the most current version of this document, or to provide new information or update existing information on a Health Humanities baccalaureate program, please visit: [case.edu/medicine/bioethics/education/health-humanities](https://case.edu/medicine/bioethics/education/health-humanities).



SCHOOL OF MEDICINE  
**CASE WESTERN RESERVE**  
 UNIVERSITY

10900 Euclid Ave. Cleveland, Ohio 44106  
 216.368.2000  
[case.edu/medicine](https://case.edu/medicine)